WE WERE BLESSED TO RECEIVE PUMPKINS FOR EACH STUDENT AT NELA, FROM A COMMUNITY MEMBER.

Students learned new vocabulary!

MRS. FLORICELA ROMERO

Social Studies:
Throughout our Lewis and Clark unit students have been introduced to new vocabulary words such as explorer, expedition, territory, and interpreter through reading informational texts. Each article has questions and scenarios for students to connect with and gain understanding. Students have read character studies through which they’ve met Lewis, Clark, Sacajawea, and Thomas Jefferson. We will continue on our journey of discovery with a map activity and by completing a Lewis and Clark mini-booklet—a 5 page flip book with a cloze passage, timeline activity, and important items and facts about the Lewis and Clark expedition. We’ve incorporated team skits into our social studies learning which the students enjoy.

Our Mission Statement
Each of our students at NELA is KNOWN deeply, LOVED unconditionally, and LEARNING holistically.

Science:
Last week we took time out of our busy earth science schedule in order to do a timely life science activity. We were blessed to receive pumpkins for each student at NELA, from a community member. We were not going to let this opportunity be wasted! We learned about the life cycle of a pumpkin—which students were able to illustrate, and had an excellent introduction to a more in depth study and investigation of germination, anatomy of a seed, and pollination.

Tip: I encourage you to engage with your amazing leader and ask them to reenact or reteach you something that was taught at school. Did you know the power of re-teaching can enhance their understanding and mastery?!